



## **Executive Summary: Maximo Elementary School**

### **School Improvement Plan for 2017-18**

Maximo Elementary School has approximately 420 students grades PreK to 5<sup>th</sup>, two administrators, 36 teachers, and 14 staff members. The mission of **Maximo Elementary** The mission of Maximo Elementary School is to ensure rigorous educational opportunities, promote highest student achievement, and inspire students to become leaders beyond the classroom. Maximo Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school has increased proficiency in every grade level for each content area for the past three years.
- 2.) Our school improved its FSA math proficiency by 2 percent.
- 3.) Our school had the fifth highest (59%) ELA learning gains of the lowest 25 for elementary schools in Pinellas County.
- 4.) Our school reduced its total out-of-school suspensions by 1 percent.

#### **Primary Goals**

To accomplish our mission, Maximo has the following primary goals:

- 1) Increase Reading scores to 55% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 55% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 55% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 25 percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 40%.
- 6) Increase our number of parent involvement events that are “tied to student learning” by 50%.

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols, High Yield strategies);
- Utilizing project-based learning in appropriate settings;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

#### **Professional Development**

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction. The professional development efforts also include systems of support centered on the 5 pillars of school turnaround from the Transformation Zone as well as support from the Learning Sciences International (LSI) to assist with focusing on standards based instruction and rigor inside the classroom.

#### **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student-led conferencing (data

chatting), content area family workshops, parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students.

For more information about Maximo's School Improvement Plan, please go to our website at <http://pcsb.org/maximo-es>.